McGraw-Hill INTERNATIONAL / MERCATUS UX PROPOSAL VERSION (ROUND): **3.0b**

MC Graw Hill Education

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Modified: Tue Jul 22 2014

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Consolidation of McGraw-Hill International websites in accordance with new branding guidelines.



International / Mercatus Website Redesign

version (round): 3.0b

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NOTES & RECENT CHANGES

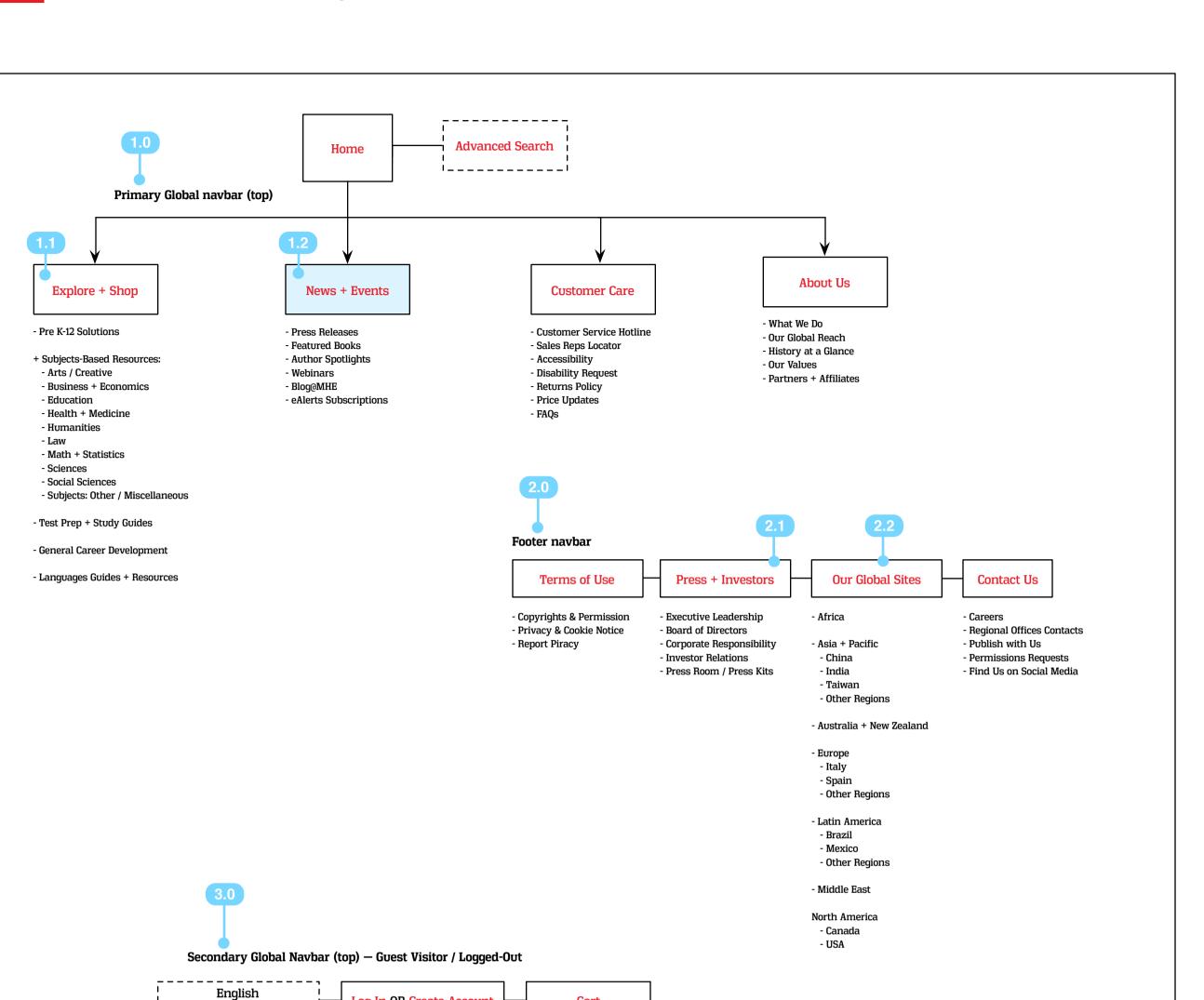
Tue July 22, 2014	Proposed edited dashboards view for guest pages and new site map reflecting team feedback for more streamlined design and content with fewer modules. Global primary and secondary navigation links were removed and edited per feedback (see previous sitemap for comparison). Introduced colors in presentation wires to help distinguish personas better.
Mon July 7, 2014	Proposed new site map updates integrating previous proposed sitemap concepts by our UX teammates Hugo and Matt and integrating both Sapient's vision and janet's new ideas. Also proposing new universal (logged-out) introduction page, dashboard logged-in views for target personas: students, faculty, and professionals. Case study industry: business.
	Initial rough annotations have been added to the wireframes to describe some of the vision for the site and describe some interactions.
	Please note: wireframes are in grayscale to focus attention on content. However, higher contrast shapes (i.e. darker greys vs. lighter ones) are used to convey greater information impact since photography may pop more so hero photo and the profile pics may feel more dominant on the page. The grayscale colors may give an indication of my predicted weight of the content. The use of blues in the design indicate interactive elements such as hyperlinks, buttons, and active hover states.

Dashboard (Educator / Lecturer) — Logged-In (v2)	15
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Revised Sitemap (round 3)

International / Mercatus Website Redesign



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UX Annotations:

1.0 NOTE: Primary navbar content represents sections of the site that would be customer-facing for our primary users (e.g. students, faculty and administrators, and professionals).

NOTE: Content presented in this section is designed to enable users who are unfamiliar with our products to explore them based on their expressed purposes and subject interests. The portal subpage will introduce users to our flagship products e.g. "Connect" and "LearnSmart." They will learn more about the bundled product discount offers and the brand.

I recommend that Test Prep and general career development be pulled out of the Subjects-based resources sections because they are types of services that could apply to various subjects/ fields as well. Pre K-12 products were isolated since students do not have to have concentrations / majors yet and may be seeking more holistic educational solutions and books. These products may also be purchased by the parents versus subjects-based resources geared toward higher-ed students.

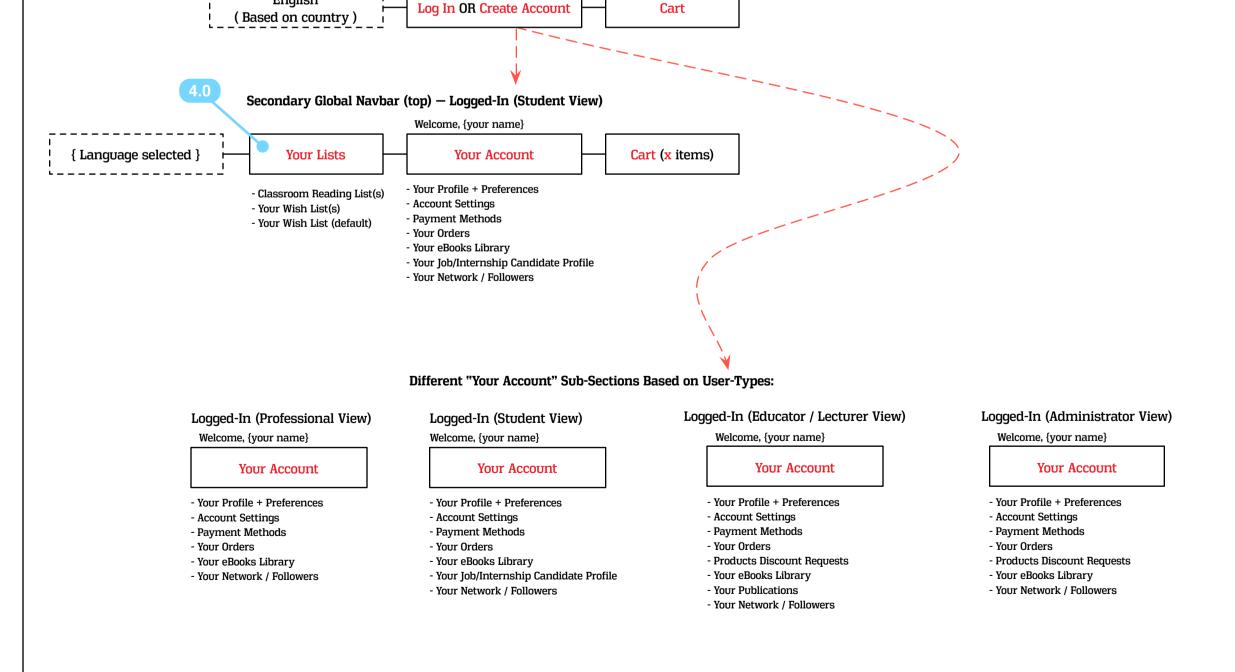
Perhaps, proposed learning strategies can be integrated here at some point or in product portal page as a framework on solutions.

- Adaptive Learning
- Strong K-12 Foundation
- Theory-to-Practice
- Lifetime Learning

2.0

Global Workforce Development
Better Tools, Better Schools

.2 NOTE: Section to capture sticky new content and helps to give impression that are site features fresh new content and is an interactive and vibrant community. Content for all proposed subsections may not be fully developed yet for launch but can be added when available.

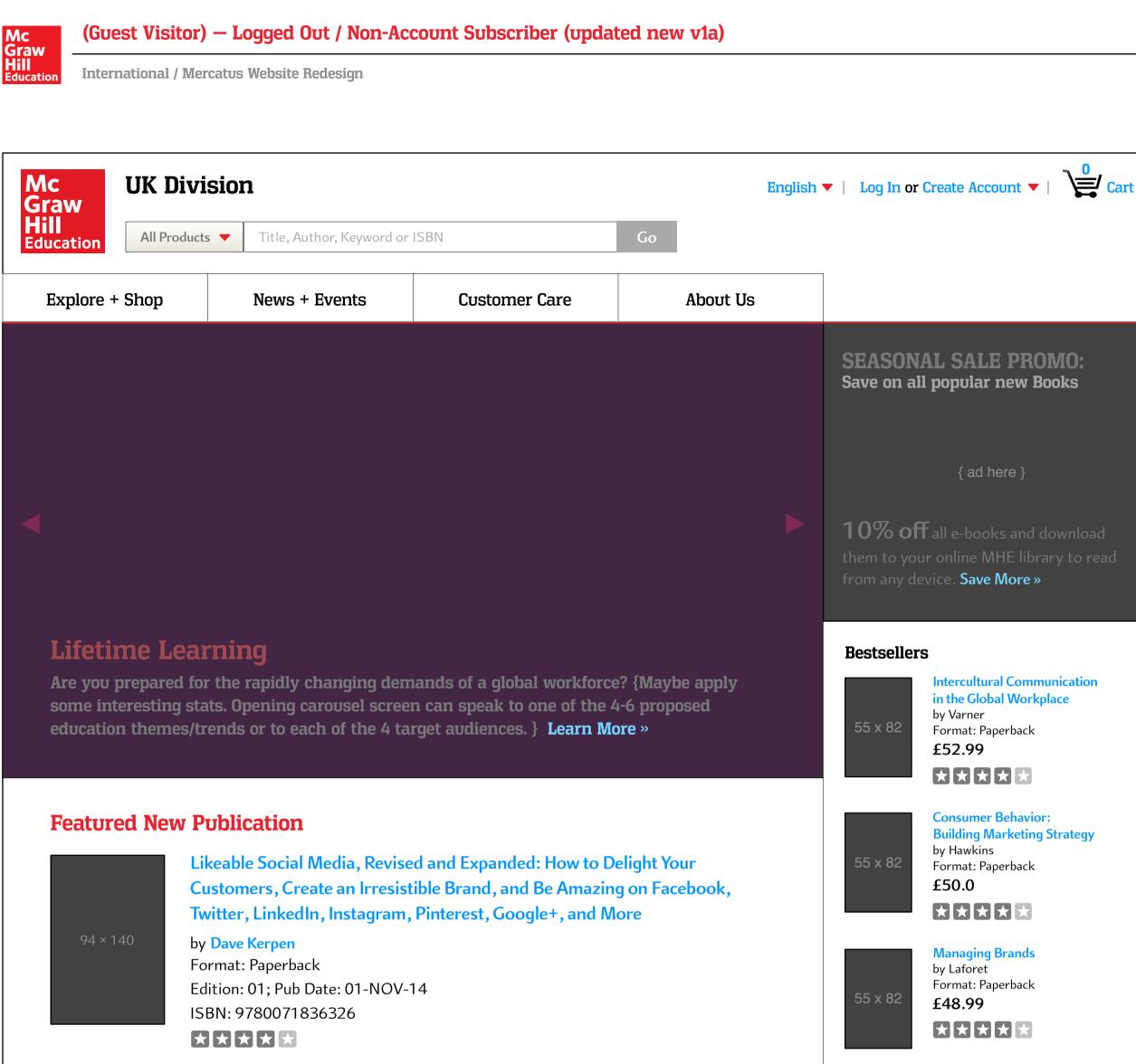


NOTE: Footer links would present information that would be more corporate-focused and to reach our secondary audiences (e.g. investors, press, authors, etc.)

- Content for this section may be partly available e.g. Press Room / Press Kit info may not be completed at first round depending on each international team.
- .2 NOTE: Links to each of the international microsites. Please also note that "Our Global Reach" under my proposed "About Us" does not link to micro sites most likely but rather may simply feature a map and/or a listing of our geographical reach for an overview of our markets.
- 3.0 NOTE: The drop-down menu links available for "Your Account" section vary depending on user types. I have indicated three of the primary user types as well as the general guest visitor's view of the secondary top navigation links. There may be more variations.
- 4.0 NOTE: "Your Lists" to capture reading / wish lists has been pulled out of the "Your Account" section to give more weight to this section since the student-faculty usage of the site's reading lists will probably drive most of the site's initial usage.

Dashboard / Homepage (Guest View)

3 Ways to Present "Featured New Publication(s)" Section



UX Annotations:

5 15

3.0b

Janet Si-Ming Lee

Tue Jul 22 2014

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NOTE: This carousel area could feature each of our primary user groups of this site and speak to their pain points and provide a vision for how we seek to help them. Or the carousel could feature product highlights (ads that sell popular or representative products for different demographics).

NOTE: General vision of this proposed homepage guest view is to provide a thought leadership/ MHE philosophy-centric holistic view of our approach toward the curation of our published content and digital software solutions.

The headlines for these 6 modules and proposed copy reflect a hybrid vision that combines some of Sapient's proposed "Ideas" categories and janet's copy suggestions for conceptual framework on our learning models / themes as well as some of the primary MHE's main corporate site's carousel themes. The objective is to provide a framework for users to consider our content in light of our philosophy and aspirations as content curators.

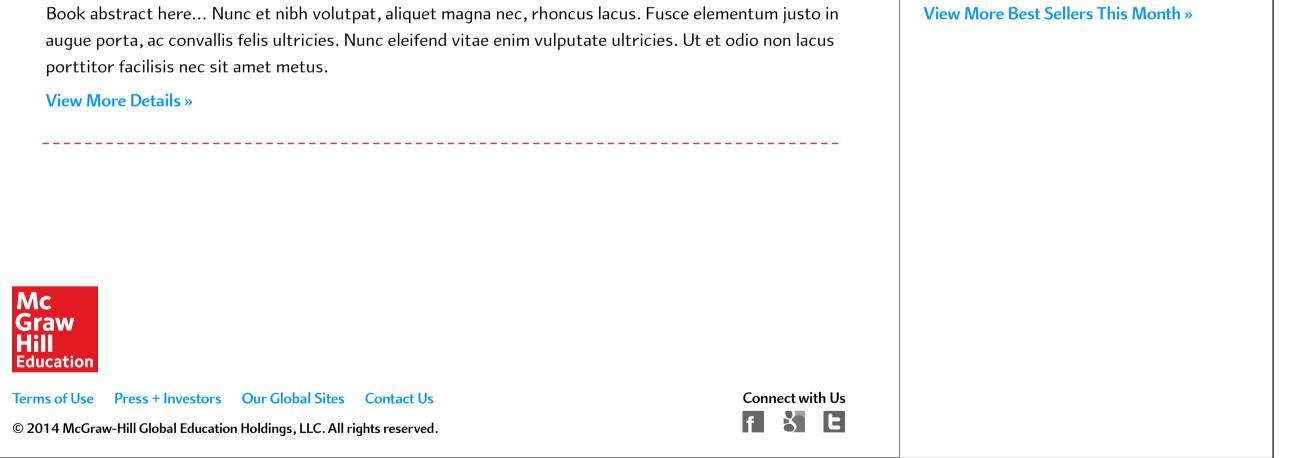
NOTE: A featured publication can be prominently 2.0 displayed here if MHE feels it will be very popular with the public like a new book by Harry Potter's author or would be representative of MHE's curation philosophy, etc.

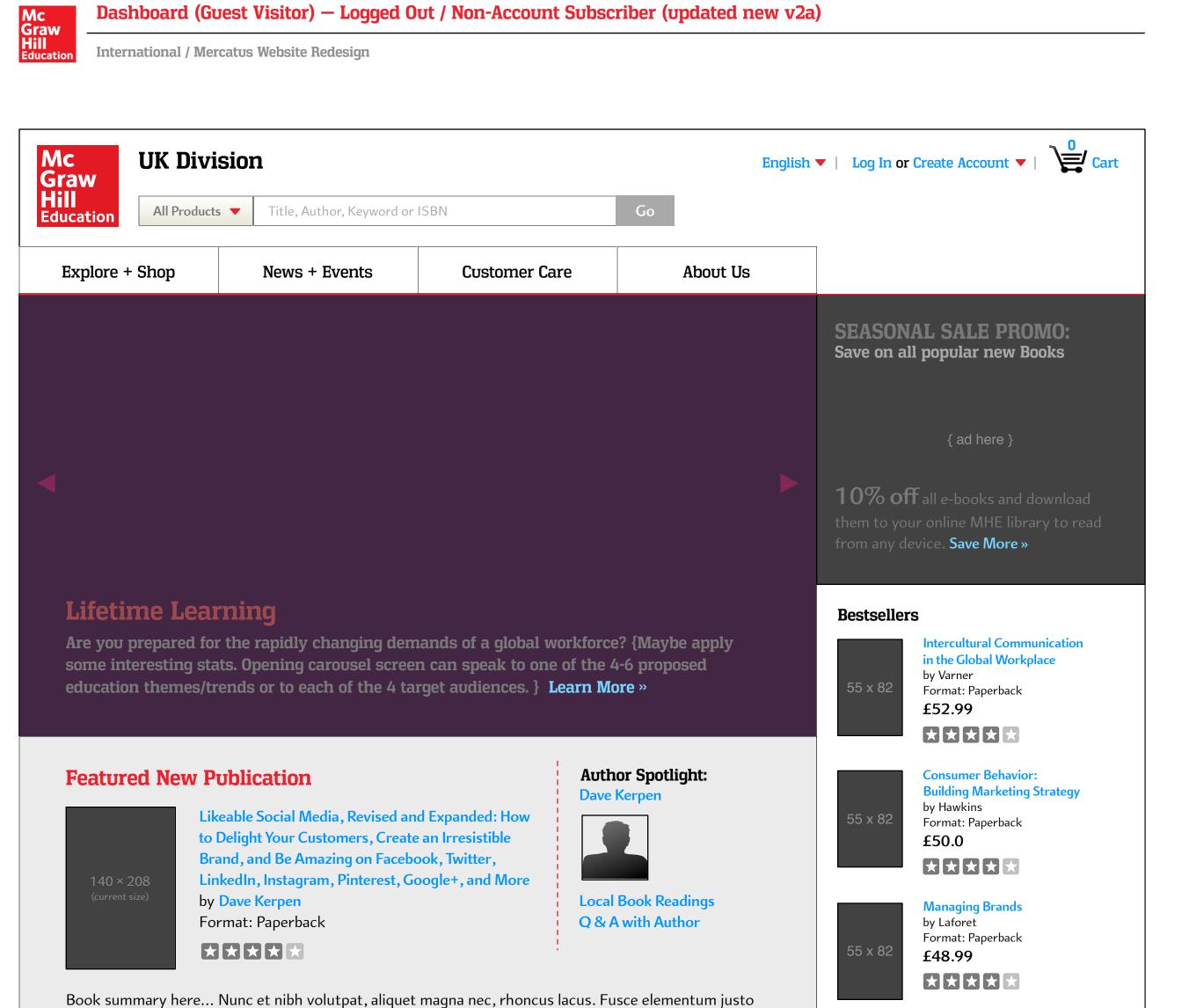
> Theoretically, this could be area to feature a product like LearnSmart or Connect if MHE prefers.

NOTE: Promotional offers that are time-sensitive could be featured here. If there are no seasonal offers available at a given time, we could feature

promo code could be available if needed.

an evergreen ad here prominently. Potentially, a





UX Annotations:

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Modified:

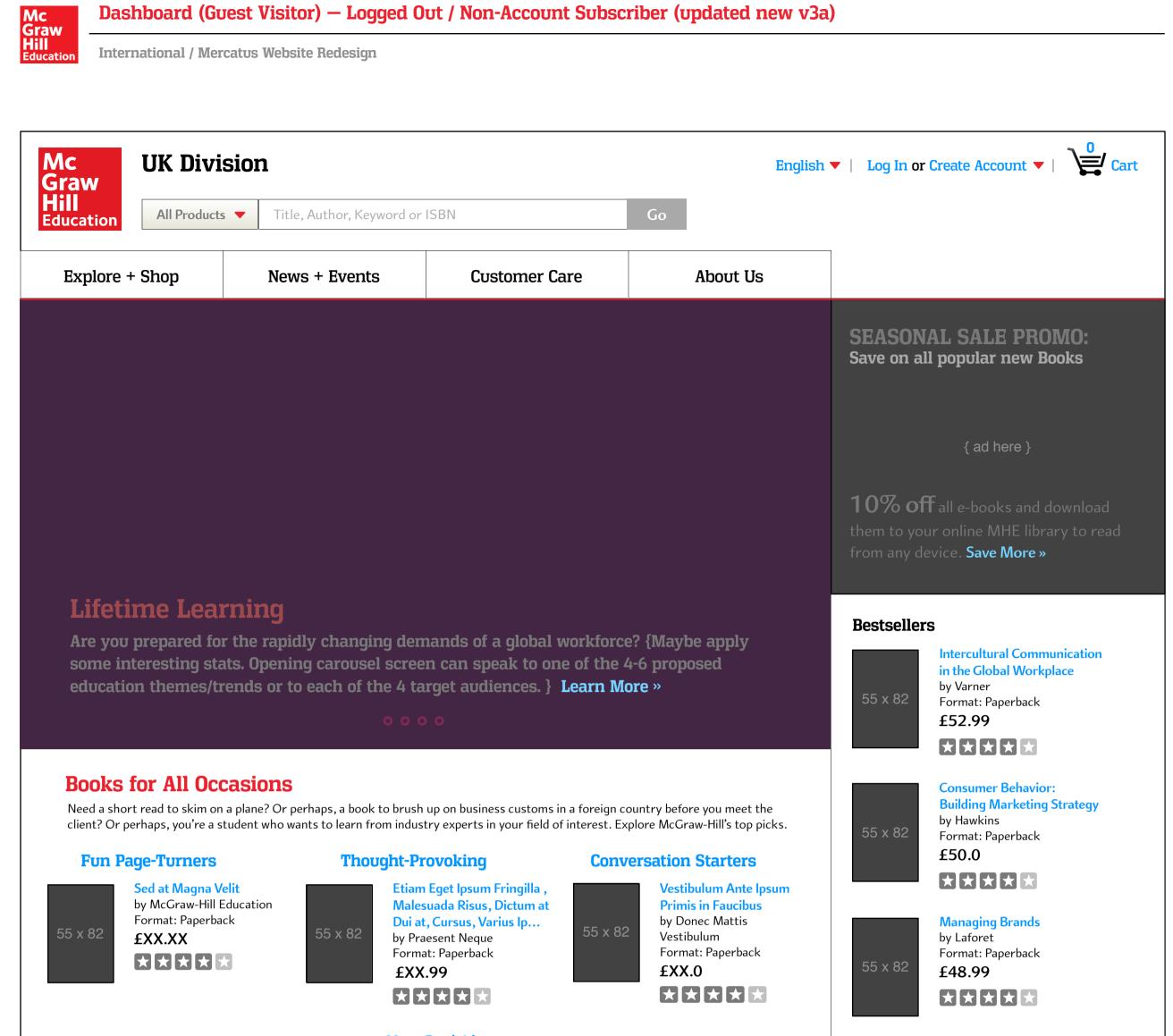
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1.0 NOTE: This alternate version of the dashboard (unlike v2 in this deck) has more of a welcoming feel and introduction to the author, potential featured related blogs and Q&As with the author as well as listing local book readings in the side panel. Authors may help promote the site if they feel they are being featured through it as well.

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UX Annotations:

NOTE: This alternate version of the dashboard 1.0 (unlike v1 and v2 in this deck) highlights new book releases instead of simplifying it to a focal book spotlight. Books featured here could represent our top picks for various genres that would appeal to various types of readers and interests. They would give a sense of options available.





Dashboard (Guest Visitor) – Login Box

International / Mercatus Website Redesign

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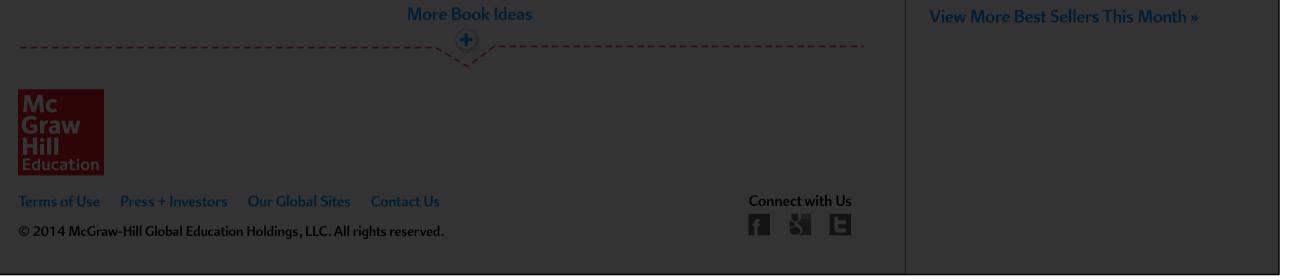
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UX Annotations:

1.0 NOTE: New proposed login area module that enables current site users AND Connect subscribers to log into the site.

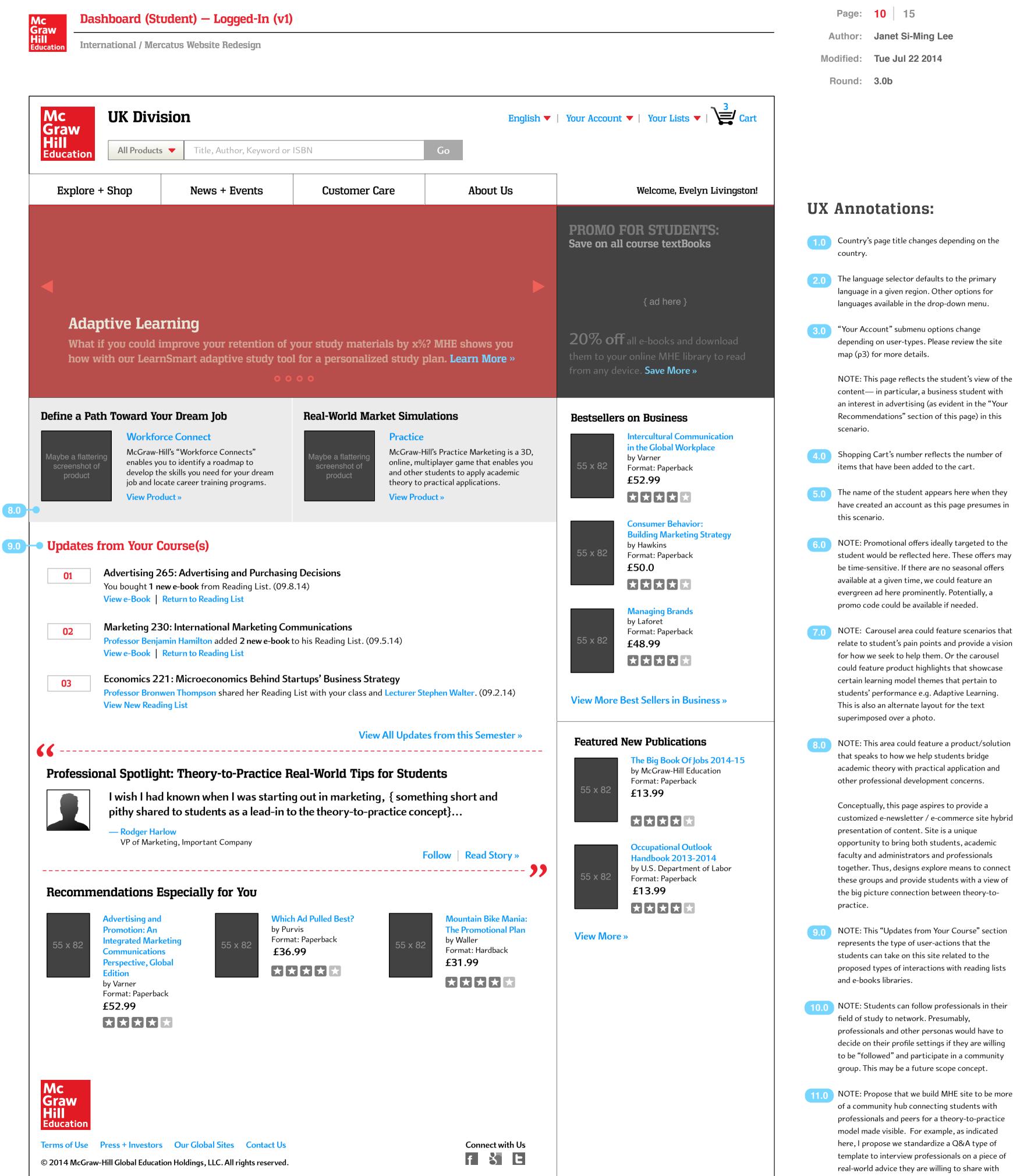
> Design emphasizes current site users access followed by creation of a new account and lastly, I propose that Facebook-enabled social media access be available as a lower-effort commitment. Also, social-media enabled login access may enable students to view products from MHE international site as ads on Facebook potentially as well as offer another means to remind students to explore the MHE site again. I presume MHE would have to decide whether they want to advertise their MHE international site books through Facebook as well similarly to Zappos and Amazon where I see items that I have been looking at appear in my Facebook ads.

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ill ucation		Title, Author, Keyword or Search Tips V	· ISBN /hat's an ISBN? Advanced	Go Search	Login for Current Members AND "Connect" Subscribers:	
Explore	+ Shop	News + Events	Customer Care	About Us	Username / Email Address]
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Dashboard / Homepage Designs (Student View)

3 Ways to Present Product / Field-Specific Modules ... or Not



students' performance e.g. Adaptive Learning. This is also an alternate layout for the text

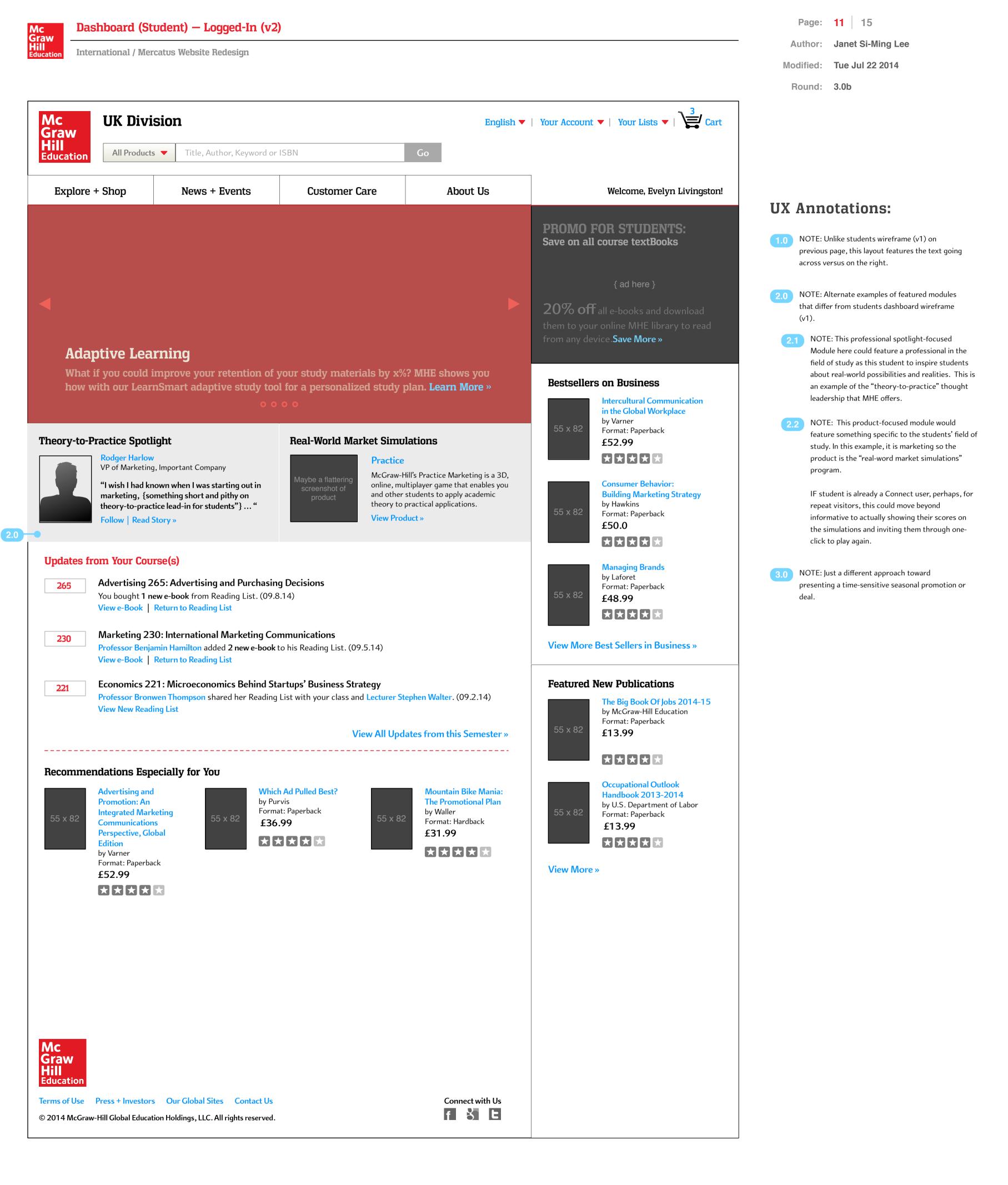
NOTE: This area could feature a product/solution that speaks to how we help students bridge academic theory with practical application and other professional development concerns.

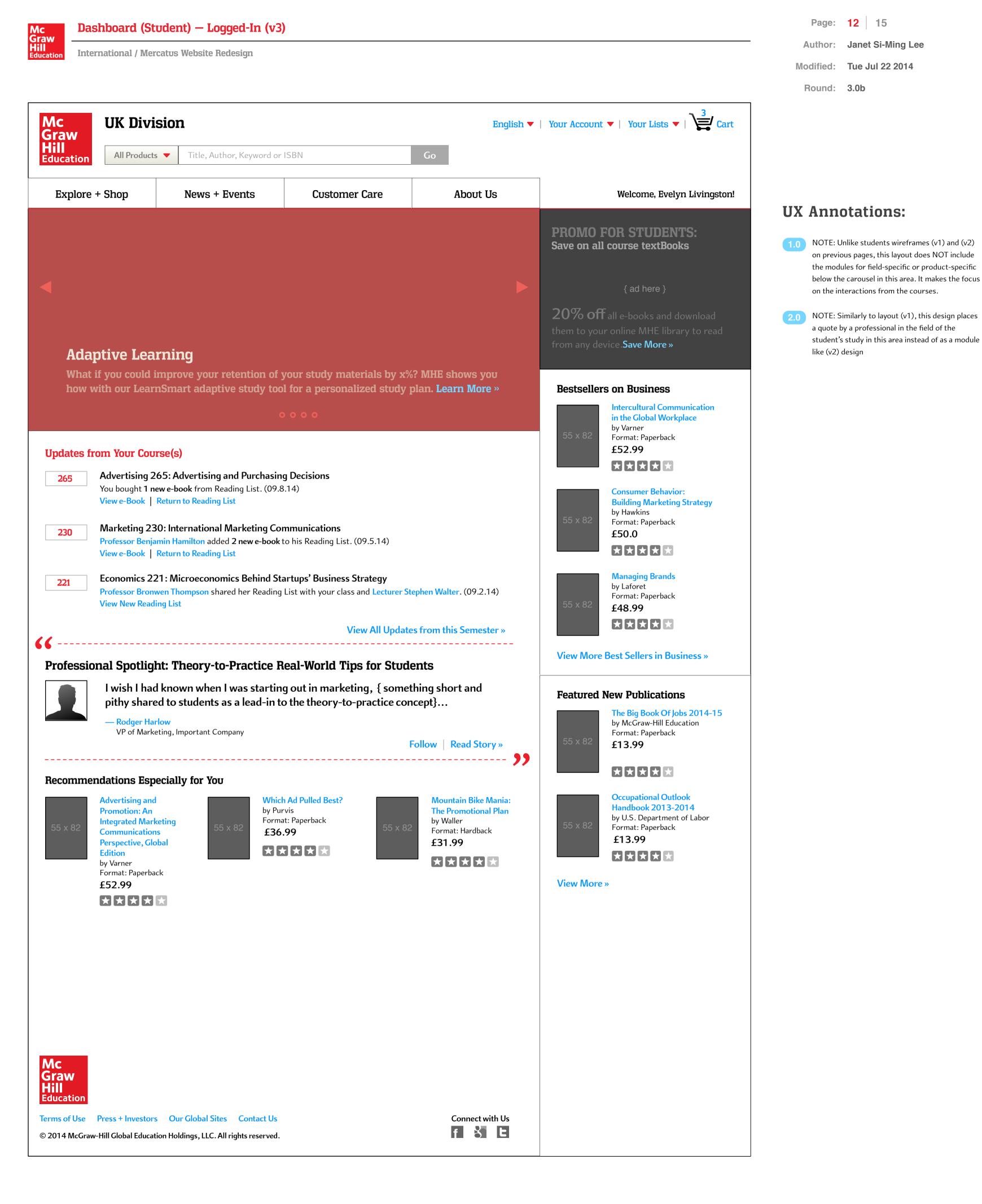
Conceptually, this page aspires to provide a customized e-newsletter / e-commerce site hybrid presentation of content. Site is a unique opportunity to bring both students, academic faculty and administrators and professionals together. Thus, designs explore means to connect these groups and provide students with a view of the big picture connection between theory-to-

NOTE: This "Updates from Your Course" section represents the type of user-actions that the students can take on this site related to the proposed types of interactions with reading lists

NOTE: Students can follow professionals in their professionals and other personas would have to decide on their profile settings if they are willing to be "followed" and participate in a community group. This may be a future scope concept.

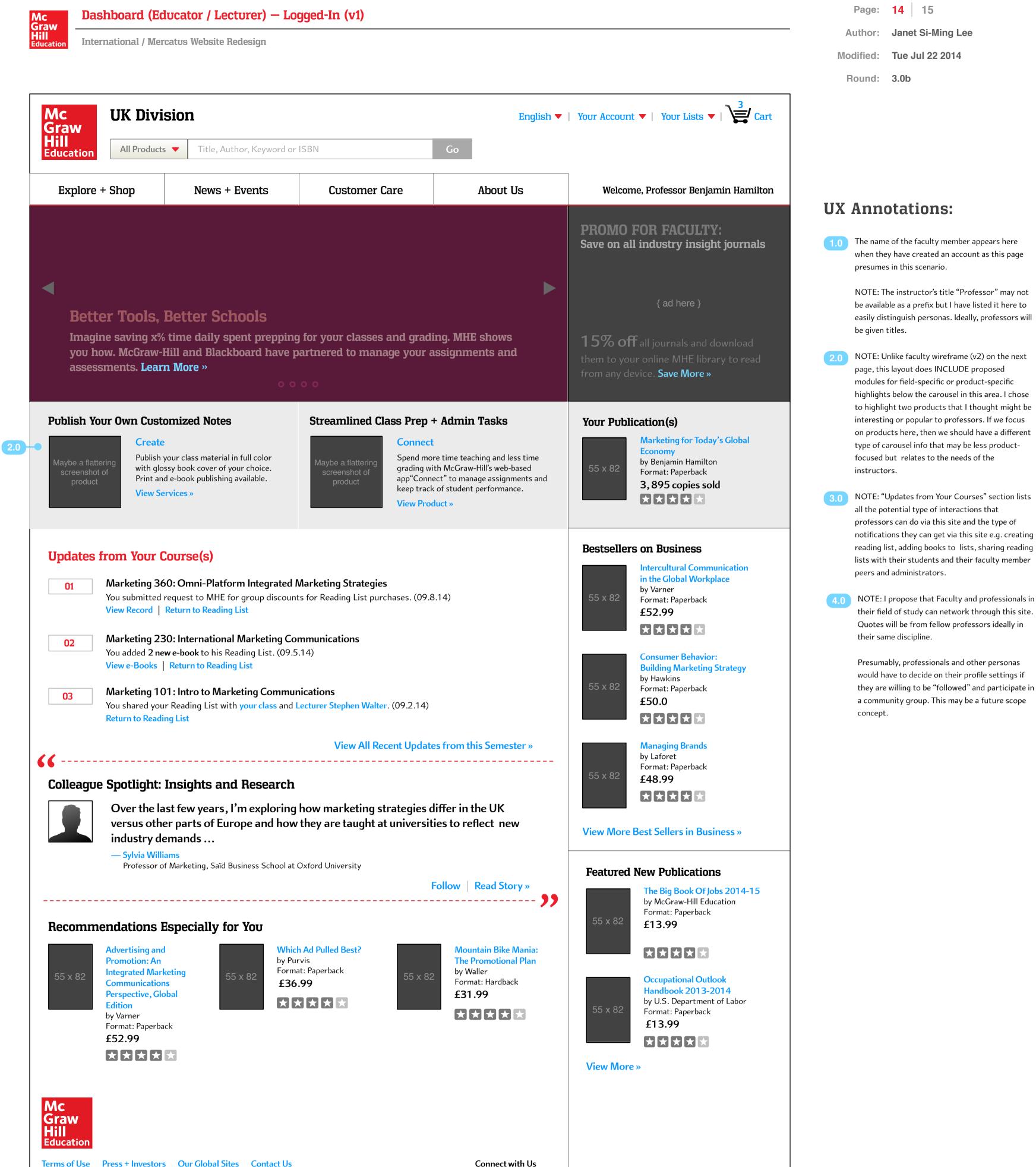
NOTE: Propose that we build MHE site to be more of a community hub connecting students with professionals and peers for a theory-to-practice model made visible. For example, as indicated here, I propose we standardize a Q&A type of template to interview professionals on a piece of real-world advice they are willing to share with students to help bridge that connection.



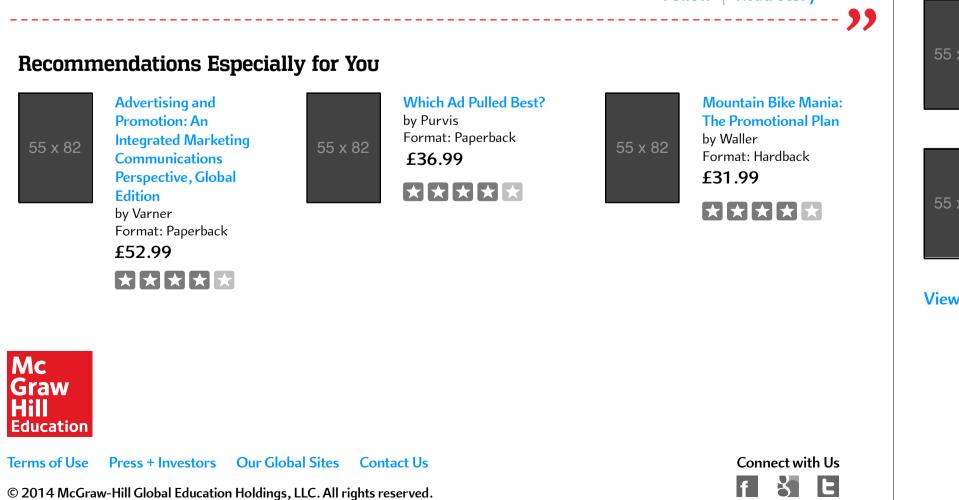


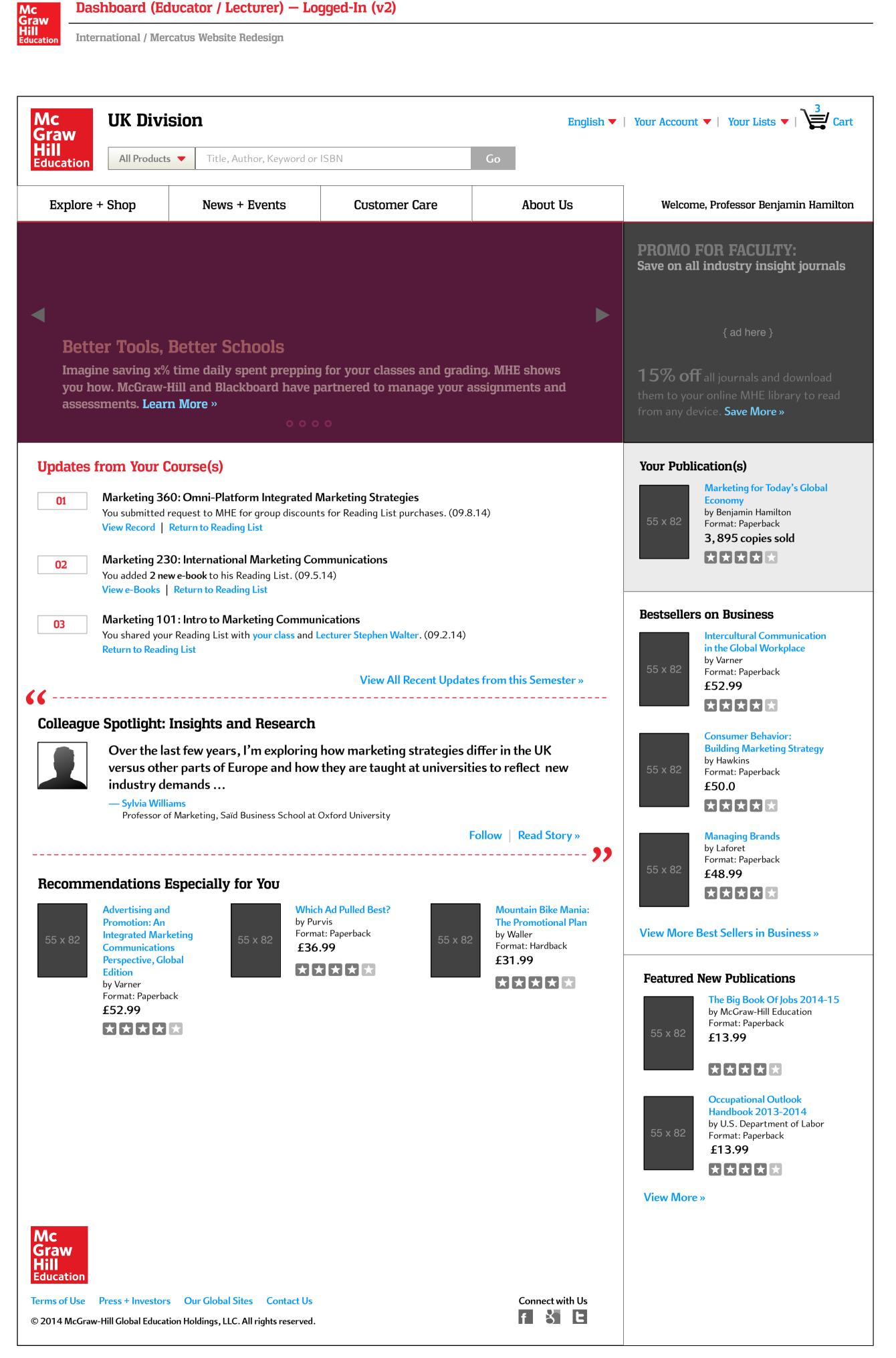
Dashboard / Homepage (Faculty View)

2 Ways to Present Product / Field-Specific Modules ... or Not









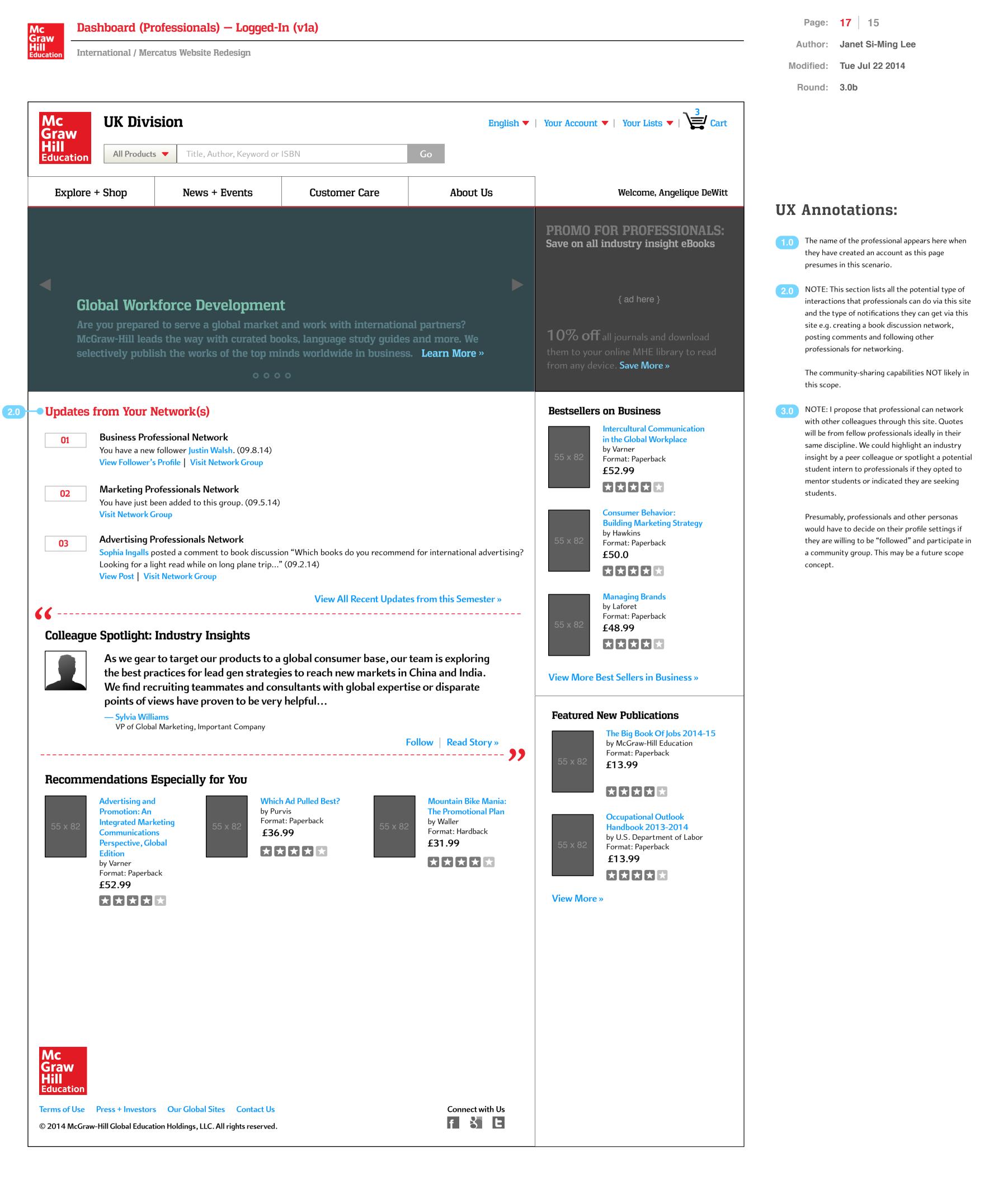
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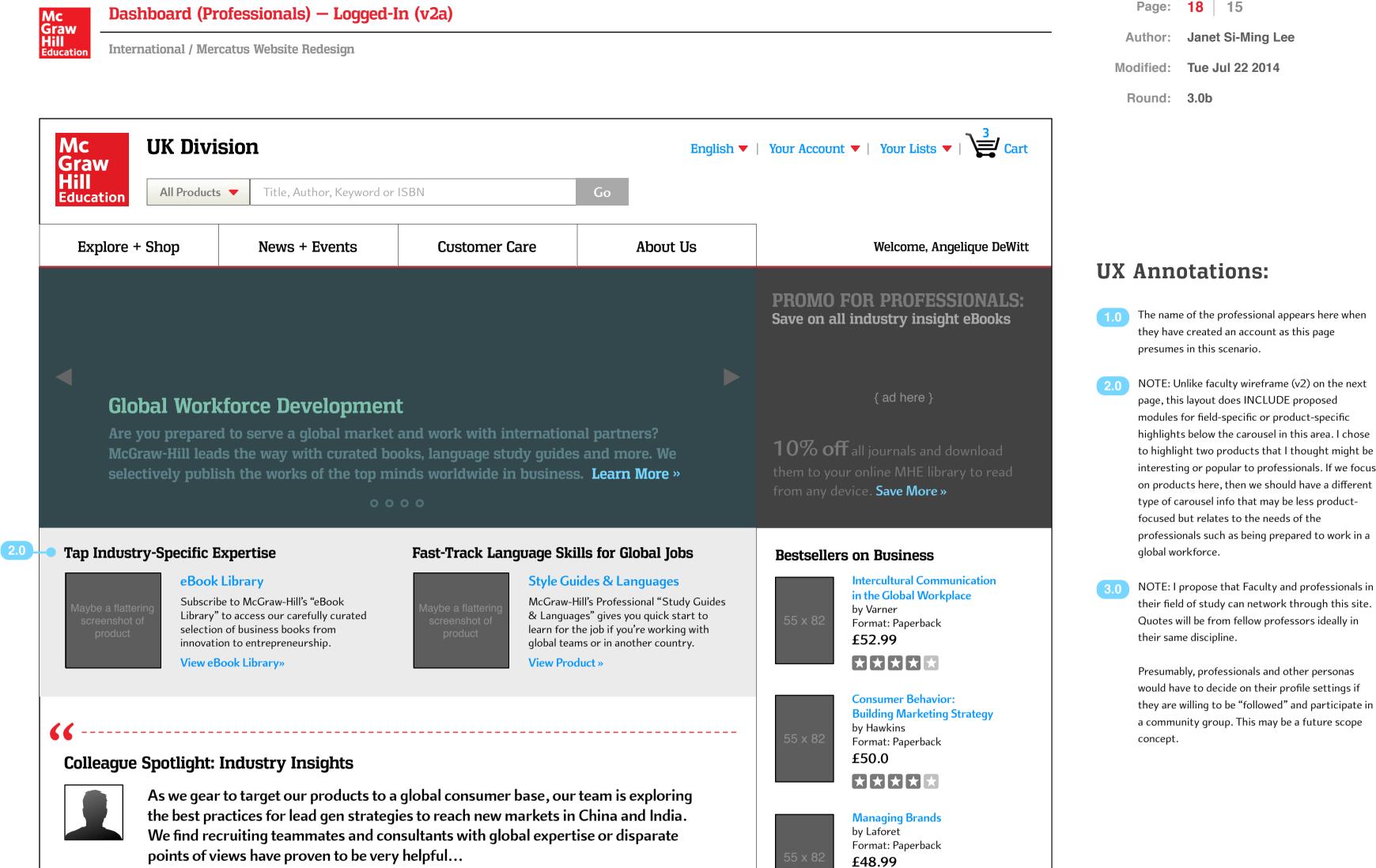
UX Annotations:

Unlike v1a design for the faculty view on the previous page, this layout does NOT include the product-specific modules below the carousel for a simpler page design.

Dashboard / Homepage (Professional View)

2 Ways to Present Product / Field-Specific Modules ... or Not





— Sylvia Williams
VP of Global Marketing, Important Company

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